**BREAKOUT SESSIONS**

<table>
<thead>
<tr>
<th>TIME</th>
<th>A</th>
<th>B</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Session 1</td>
<td>1:00 to 2:00</td>
<td><strong>Young Child Focus</strong></td>
<td><strong>Social Safety</strong></td>
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<td></td>
<td><strong>This session will discuss the adapted summerMAX program for high functioning young children with autism spectrum disorder (HFASD) and strategies families and caregivers of young children with HFASD can use to maximize their child’s social competence at home. This presentation will review effective ways to give instructions, implement manageable token systems to increase prosocial behaviors and reduce challenging behaviors.</strong></td>
<td><strong>Discuss awareness of safety in the community, in school, on the internet, and with both friends and strangers. Provide tips for making teaching, and practicing a safety plan.</strong></td>
<td><strong>Provision of Evidence-Based Practices for School-aged Children: Increasing Capacity and Collaboration</strong></td>
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<td></td>
<td><strong>— Dr. Marcus Thomeer —</strong></td>
<td><strong>—Thomas Kitchen—</strong></td>
<td><strong>—Maria Brown—</strong></td>
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<td></td>
<td><strong>The Ins and Outs of Post-Secondary Transition for Students with Intellectual Disabilities</strong></td>
<td><strong>With Post-Secondary Options on the rise, Parents and Professionals should become aware of the different programs, as well as, the different funding options and supports available to students after graduation. Post-secondary offer students the option to attend higher education organizations as do traditional students and develop skills related to independent living and employment skill development. Transition planning begins at age 14, and parents should be aware of the different changes that a student will encountered after high school graduation. The Americans with Disabilities Act (ADA), Individuals with Disabilities Education Act (IDEA), and 504 plans all have different rules and sub-types at the college level. It’s extremely important that families, professionals, and students are aware of their rights, expectations, and differences at the college level.</strong></td>
<td><strong>ASD and Intimate Relationships</strong></td>
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<td>Session 2</td>
<td>2:15 to 3:15</td>
<td><strong>— Katie Ann Huba —</strong></td>
<td><strong>—Janet Pawlowski—</strong></td>
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<tr>
<td>Session 2</td>
<td>2:15 to 3:15</td>
<td><strong>ASD and Intimate Relationships</strong></td>
<td><strong>—Janice Meinert—</strong></td>
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<td>B</td>
<td><strong>Provision of Evidence-Based Practices for School-aged Children: Increasing Capacity and Collaboration</strong></td>
<td><strong>This presentation will address issues, related to intimate relationships with an adult individual with ASD/Asperger’s.</strong></td>
<td><strong>Medicaid Eligibility and Access to Services for Children and Youth.</strong></td>
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<td><strong>— Thomas Kitchen—</strong></td>
<td><strong>—Janet Pawlowski—</strong></td>
<td><strong>— Janice Meinert—</strong></td>
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<td><strong>Medicaid Eligibility and Access to Services for Children and Youth.</strong></td>
<td><strong>— Janice Meinert—</strong></td>
<td><strong>PA Health Law Project</strong></td>
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<tr>
<td></td>
<td><strong>1. Medicaid eligibility criteria</strong></td>
<td><strong>2. Access to behavioral and physical health services for children and youth with Autism</strong></td>
<td><strong>3. Appealing denials of prescribed services</strong></td>
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For more information, contact (814) 455-3540 or email: info@autismnwpa.org

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**Keynote Speaker**

**Dr. Marcus Thomeer**

**Keynote Address: 9:00 a.m.**


This presentation will provide a brief overview of the core deficits of autism spectrum disorder and its impact on children with average to above average cognitive and language abilities. Next it will review the state of the research on improving the social functioning of children and a model for evaluating and validating psychosocial treatments. Treatment elements that have been found to be effective will then be reviewed and demonstrated for use in home, school and community agencies.

Dr. Thomeer is Co-Director of the Institute for Autism Research and an Associate Professor at Canisius College. Dr. Thomeer has extensive experience in developing, implementing and evaluating psychosocial interventions for high-functioning children with autism spectrum disorder. Dr. Thomeer is one of the creators of the empirically validated summer psychosocial treatment program, summerMax.
October 27, 2018
8:00am - 3:15pm
Location: Penn State Erie – The Behrend College
5091 Station Road Erie, PA
The Burke Center

Schedule

REGISTRATION

NAME_______________________________
ADDRESS_____________________________
CITY, STATE_________________________
PHONE______________________________
EMAIL______________________________

Parent  Professional  Family Member
Individual  (circle one)

WILL BE ATTENDING

_______ Keynote Address

Please circle one seminar per breakout session.

Session 1:  A  B  C
Session 2:  A  B  C

LUNCH

1 Boxed lunch included with conference pre-registration. Includes: Wegmans 1/4 sub, chips, cookie, apple, and water.

Choices:
- Ham______qty  Turkey______qty  Roasted Veggie______qty  Gluten Free (Chef salad) ______ qty

COST: $20 pre-registration per person includes conference and boxed lunch

$20 on-site conference fee, no lunch included

ACT 48, DPW & BACB CREDITS AVAILABLE:

ACT 48: Northwest Tri-County Intermediate Unit;

DPW Certificates will be provided to all attendees

BACB Credits available for breakout session

“Provision of Evidence-Based Practices for School-aged Children” (sponsored by Achievement Center)